

Editorial

A year ago, the Main Headquarters of the Santo Tomás University placed the Institute of Peace and Development (IPAZDE) at the service of Colombians. The mission of the Institute is to promote the study and practice of Peace and Sustainable Development through teaching-learning processes, research, and social outreach that foster the recognition and generation of concepts, theories, approaches, methodologies, and practices conducive to overcoming violence and managing and transforming conflicts on the basis of respect for human dignity, mediations, and empowerment for coexistence. This creation process enjoyed the auspicious inter-institutional cooperation of the Institute of Peace and Conflicts (IPAZ) of the University of Granada (UGR), Spain.

And so today, thanks to a kind invitation from the *Campos en Ciencias Sociales journal* of the Santo Tomás University (USTA), the IPAZDE and the IPAZ – working together as editors– place in your hands, dear readers, number 2 of volume 8 of 2020, which we have entitled *Peace and Development* and which contains fifteen quality articles of interest for both academic and non-academic audiences. In doing so, we would like to commemorate the first year of IPAZDE's existence. The articles contained in this number configure a scheme that we will now briefly comment upon.

The opening article, authored by Dr. Juan Manuel Jiménez Arenas, Director of the Institute for Peace and Conflicts of the UGR, asks a simple question: *who are we?* Indeed, there are alternative ways of conceiving identities through peace studies, since *others* are a constitutive part of *us*. This is explained, metaphorically, by means of the concepts of amalgamated identities and kaleidoscopic identities.

In the second article, Drs. María del Mar García-Vita, Fanny Tania Añaños-Bedriñana, and Marta Medina García, aware of the importance of building

a culture of peace in the fields of social school education and education for peace, have carried out an exhaustive review of the methodological proposals for socio-educational intervention.

Next, we find two rather interesting articles with different perspectives: in the first one, Drs. Ayman Talal Yousef, Luca Foschi Luca, and Diego Checa Hidalgo analyze the praxis of nonviolent resistance in Palestine as an organic strategy through the lens of Gramsci; in the second article, Dr. Tania María García Arévalo examines the role of social justice as an intervener in Jewish peace: the *Tsedaqá*.

Then, taking up the statement made by Pope Paul VI in his Encyclical Letter *Populorum Progressio* that “development is the new name for peace”, Professor Damian Filut analyzes the case of the National Program of Education for Sustainable Development of the Israel Ministry of Education. In the thread of this editorial, the article by Dr. José María Enríquez Sánchez summons us to the discourse analysis critique he makes of the use of the adjective *sustainable* as applied to the idea of development, and to the consequences in relation to peace that could be derived thereof.

Subsequently, we turn to a few national and international cases related to peace and development. In her article, Professor Juliana Emilia Galindo Villareal presents us with an interesting analysis, rooted in the agonistic perspective, of multilevel political reconciliation meant for development programs with a territorial approach in Colombia. Similarly, Professor Yasser Méndez Castillo’s article studies the case of the Alto Simacota community (Santander, Colombia), one of the recipients of the implementation of the administrative program of collective reparation for the construction of territorial peace in the country. Professor Orlando Parra explains the experience of the “Works for Taxes” mechanism in Risaralda, through which the business community and a large part of its unions have opted to contribute to the Areas Most Affected by the Armed Conflict in Colombia (Zomac) towards the achievement of territorial peace. This set of national experiences closes with the article by

Professor Paula Julieth Penagos Medina, who presents the experience of the Colombian National Army as an agent of territorial development based on the Fe en Colombia program in the department of Caquetá.

Regarding international experiences, Dr. Yésica Álvarez Lugo's article discusses the case of the Amazonian Women of Ecuador, for whom peace and development are irreconcilable concepts due to the devastation of the territories and nature that they face in their daily life as a consequence of neo-extrativism. Moving from Latin America to the Middle East, the article by professors Inass Abdulsada Ali, Sana Kadhim Qati, and Batool Hussain Alwan presents an interesting case study where they stress the weakness of leadership and its practices caused by the predominance of self-interest, which has been adverse to the reconstruction of the State in Iraq ever since the war started in 2003.

We highlight the reflective article presented by professors Paula Andrea Orozco Pineda and Edgar Oswaldo Pineda Martínez. This article discusses and compares insights into the place of emotions in education processes oriented towards a culture of peace in areas affected by armed and social conflict. To this end, educational experiences located territorially in Chiapas (Mexico), Quiché (Guatemala), and Meta (Colombia) were analyzed and compared.

Additionally, we have the translation of the article entitled "Democracy and civil war: citizenship and peacemaking in the Ivory Coast", by Professor Abu Bah of the Northern Illinois University, which was published in the journal *African Affairs*, and generously authorized for publication by Oxford University Press on behalf of the Royal African Society.

Finally, we share the review of the book *La paz desde abajo. Breve historia, impacto y participación de los movimientos sociales en Colombia* (*Peace from the Grassroots. Brief history, impact, and participation of social movements in*

Colombia), by Andrea Paola Buitrago Rojas, Marcelina, Cundumí Díaz, Marco Tulio Yate Yara, and Rosa Lilia Yaya Cuervo.

We hope you enjoy reading this issue and find a place for reflection and action.

May peace be the way that unites our hearts.

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