

## Editorial

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This issue of the *Campos en Ciencias Sociales* journal, which I have had the pleasure of editing, aims to give a place to peace studies within the sociology of conflict. When this topic was proposed, the implementation of the Havana Peace Agreements was at a critical point in Colombia and the editorial team identified the social research carried out on peace in its many facets —agreements, post-agreement scenarios, victims, ex-combatants, pedagogy for peace, public policies— as a topic of interest. Today, we can confirm that it was a success and that, just as many scholars do research on the sociology of violence, so too there are many who work on the non-violent resolution of conflicts and on reconciliation.

First in this issue, the reader will find a reflection on the *sociology of peace* led by Professor Ginneth Narváez and Professor Camilo Castiblanco from Santo Tomás University (Colombia). Although both have extensive experience researching conflicts, armed agents, and violence, in this paper they advance new definitions around peacebuilding.

This theoretical groundwork is followed by another reflection with an interdisciplinary view from psychology. Professors Ana Margarida Sá Caetano, Mariana Reis Barbosa, and Mónica Catarina Pereira Soares from the Catholic University of Porto (Portugal), expound on the psychology of peace as a unit of analysis that covers other related fields such as human rights and peace studies. Without a doubt, this is a challenging theoretical stance.

These two theoretical reflections are followed by four articles with methodological proposals around the sociology of peace. In the first one, Paula Andrea Ruiz Álvarez and Aida Milena Cabrera Lozano from Santo Tomás University, together with Sergio Daniel Arrieta Vera and Martha Patricia Vaca from La Sabana University (Colombia), share the systematization of a “toolbox with a psychosocial approach for the JEP”. In the second one, Angélica María Villamil Benavides and Adrián

David Galindo Ubaque from University College of Cundinamarca (Colombia) expound on “the metaphor of corporality in war as a device for resilience”. Next, German Darío Valencia Agudelo from Antioquia University (Colombia) writes on participatory democracy and development planning in peace-building programs with a territorial approach. Finally, Jaime Orrego from Saint Anselm College shares the results of his research on agriculture as a response to violence.

After the theoretical reflections and methodological proposals, it is the turn of the case studies on peacebuilding and reconciliation processes. In the first one, Jair Hernando Castro Romero from the Federal University of São Carlos (Brazil), Edwin Alexander Sanabria Ospina, from the Federal University of Latin American Integration (Brazil), and Nadya Katherine Patiño Wandurraga from the State University of Campinas (Brazil), share their research on construction of peace through the consolidation of biological and territorial knowledge in Brazil.

From Brazil, we turn to case studies in Colombia. Ana Milena Silva Valencia, from ICESI University (Colombia) and the Pontific Xaverian University (Colombia), shares her work on the role of solidarity economy organizations formed during crises in Colombia. Michelle Camila Pérez Cardozo, from the University of Tübingen (Germany), addresses the poetics of listening in the play *Banished. Chronicles of uprooting* by Alfredo Molano (to whom we pay tribute after his recent death). Natalia Montejo Vélez from Minuto de Dios University (Colombia) and Federico López from the La Salle University (Colombia) present their article on the collective narration of Colombia in times of post-conflict. Next, Arnulfo Hurtado Cerón and Victor Alonso Molina Bedoya from Antioquia University (Colombia) analyze the case of the Quintín Lame Movement with a view to providing routes for peace. Laura Alejandra Uribe Gonima and Laura Camila Velasco Vélez from the University College of Cundinamarca (Colombia), address the implications of the restoration of human dignity in peacebuilding processes. In the last of the Colombian case studies, the team of the Bolivariana Pontific University (Colombia), composed of Juan David Villa, María Camila Agudelo, Susana Hoyos, Valentina Castro, Cristian Evelio Buitrago, and Natali Velásquez, analyzes the social beliefs and collective emotional orientations of the citizens of Sonsón and Cocorná (Antioquia) on armed conflict, the peace process, and reconciliation.

The case studies close with three references from Africa. Professors María Prieto Ursúa and Ángela Ordóñez Carabaño from Comillas Pontific University (Spain) share the conclusions of their fieldwork on the reconciliation process in Uganda. The other two correspond to the translation of articles from the *African Conflict & Peacebuilding Review*, generously provided by the Indiana University Press. In the first one, Professor Abu Bah from Northern Illinois University shares the results of his research on the role of non-state civil actors in the peace processes of Sierra Leone, Liberia and Ivory Coast. In the second one, Kathryn Coe from Indiana University and Purdue University Indianapolis, Craig T. Palmer from the University of Missouri, and Khadijah ElShabazz, address the mechanisms of ancestral cultures for the peaceful resolution of conflicts.

Finally, in this issue the reader will find the book reviews of *Guerrilla marketing. Contrainsurgencia y capitalismo en Colombia* by Alexander L. Fattal from Pennsylvania State University and *Reconciliaciones y resistencias: Modelos mentales y aprendizajes colectivos en la construcción de paz territorial en Colombia* by Professor Jhon Alexander Idrobo Velasco from Santo Tomás University.

In total, the theme of peace has managed to gather 17 texts of great academic quality and high civil commitment.

I would not like to close this editorial without highlighting the invaluable work of the social communicator and sociology student Laura Urrego Gaitán, who has been the true weaver of this issue. She demonstrates how a young person, putting desire, quality, and warmth into the editorial process, can pursue great achievements. Also, a very special recognition is due to Esteban Giraldo González, Editorial Head of the USTA, who encouraged and guided us to achieve this great result. Likewise, in an environment of maximum academic competitiveness, it is important to highlight the rigorous and selfless work of more than 30 academic peers who have evaluated the articles. The elaboration of this issue has been a pleasure, of the kind that brings one closer to the academic life which stems from the values of cooperation, solidarity, commitment, and enjoyment of the research process. I just hope that readers can also

find, along with the rigorous texts, at least a small part of the care and affection with which they have been written, selected, evaluated, and edited.

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